



## BLUFFTON ELEMENTARY

160 H.E. McCracken Circle  
Bluffton, SC 29910

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	594 Students	
<b>Principal</b>	Mrs. Christine Brown	843-706-8500
<b>Superintendent</b>	Dr. Valerie Truesdale	843-322-2300
<b>Board Chair</b>	Fred Washington	843-322-2356

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Good</b>	<b>Good</b>
2010	Good	Excellent
2009	Good	Good
2008	Average	Good
2007	Average	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

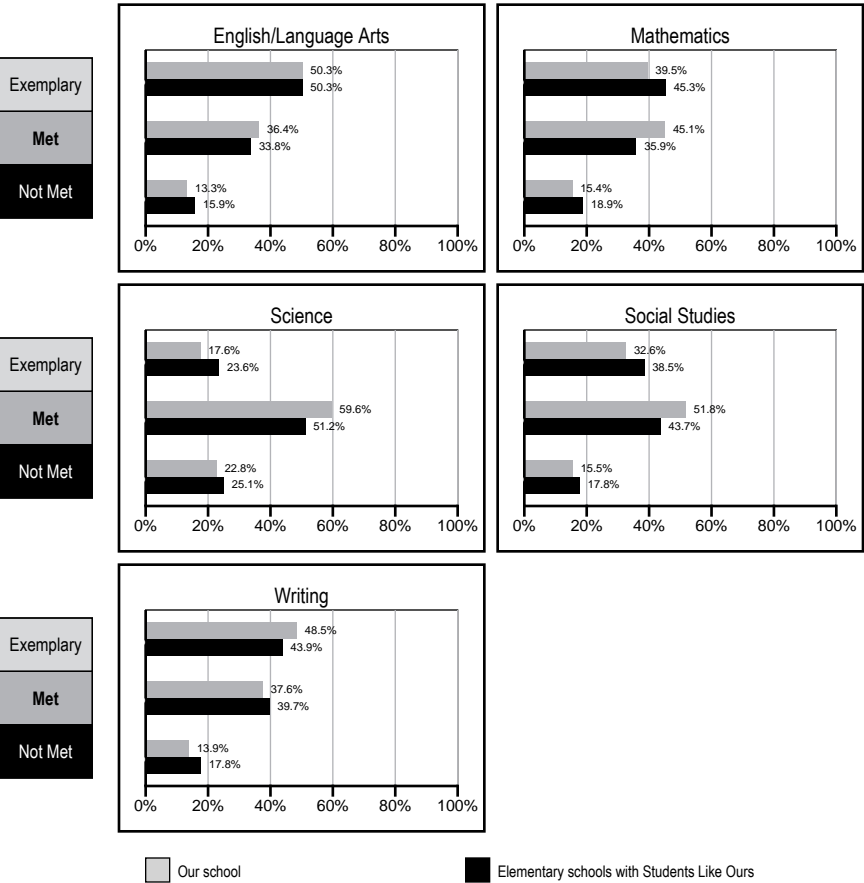
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 91.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
29	29	5	1	0

\* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**School Profile**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=594)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.3%	Down from 1.5%	0.9%	1.1%
Attendance rate	96.7%	Down from 96.8%	96.5%	96.2%
Served by gifted and talented program	19.8%	Up from 16.1%	20.1%	13.4%
With disabilities other than speech	2.3%	Down from 3.0%	3.7%	4.1%
Older than usual for grade	0.2%	Down from 0.4%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=46)</b>				
Teachers with advanced degrees	50.0%	Up from 45.5%	63.9%	62.5%
Continuing contract teachers	65.2%	Up from 62.1%	90.6%	88.2%
Teachers returning from previous year	77.1%	Down from 83.0%	89.7%	87.8%
Teacher attendance rate	94.0%	Down from 94.8%	95.1%	95.2%
Average teacher salary*	\$46,502	Up 2.0%	\$48,398	\$46,773
Professional development days/teacher	24.2 days	Up from 21.3 days	10.0 days	10.5 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	15.9 to 1	Down from 22.7 to 1	20.8 to 1	19.9 to 1
Prime instructional time	89.2%	Down from 89.4%	90.8%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,881	Up 2.2%	\$6,869	\$7,447
Percent of expenditures for instruction**	73.5%	Down from 76.6%	69.5%	68.4%
Percent of expenditures for teacher salaries**	71.9%	Down from 75.1%	68.8%	65.8%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

This has been a great year for Bluffton Elementary. Our Early Childhood Center (ECC) is in full swing. The building is a wonderful place for our kindergarteners and first graders. The portable buildings have been removed and replaced with a bus loop for the ECC and a new soccer field for our 2nd-5th graders. We have a current enrollment of 610 with roughly 204 at the ECC and 406 in the main building. Bluffton Elementary was recognized for our Animation program by the South Carolina Association for Educational Technology (SCAET) at the annual SC Educational Technology Conference (SC EdTech 2010). We received an honorable mention for innovative technology.

NEW THIS YEAR:

Early Intervention Saturdays—this program focused on parents of little ones between the ages of 2 and 4. The program provided parents with insight into healthy choices, social/emotional/physical growth expectations for each age, academic expectations for entering kindergarten and community resources.

Reading Prize Patrol—To promote the love of reading, the Reading Prize Patrol visited neighborhoods looking for a household where everyone was reading. The PTO sponsored the event and provided a basket of books, pencils, erasers and other fun stuff to the family “caught” reading.

Running Club—Thanks to wonderful parent volunteers, a running club was formed that met once a week. During the meeting, students learned the value of exercise and walked the BLES ECC bus loop to earn “charms.” The charms were given for each mile that a student walked.

With our movement in the right direction, BLES appreciates the support of community members, parents, teachers and staff. This overwhelming commitment has helped us continue to grow academically with over 85% of our students on grade level. Working together we have created a strong educational foundation for our students as well that shows in the PASS/MAP growth and the day to day educational focus of the students. Thanks to everyone for another great year and your continued support of our students!

Christine Brown, Principal  
Melissa Vogt, Assistant Principal  
Danese Addressi, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	35	105	90
Percent satisfied with learning environment	91.4%	86.7%	89.5%
Percent satisfied with social and physical environment	100.0%	87.4%	87.5%
Percent satisfied with school-home relations	94.3%	84.8%	78.2%

\* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress	YES
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This school met 25 out of 25 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.6%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	10.4%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.1%	0.0%	No
Student attendance rate	96.7%	94.0%**	Yes

\* Or greater than last year

Abbreviations for Missing Data

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)**

All Students	316	100	13.3	36.4	50.3	91.6	83.3	82.4	Yes	Yes
<b>Gender</b>										
Male	163	100	17.2	36.6	46.2	88.3	80.1	78.7	N/A	N/A
Female	153	100	9.2	36.2	54.6	95	86.5	86.2	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	169	100	7.9	28.5	63.6	95.4	93.3	88.9	Yes	Yes
African American	54	100	16.3	40.8	42.9	87.8	72.2	72.9	Yes	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	92.7	93	I/S	I/S
Hispanic	84	100	23.1	48.7	28.2	85.9	78.4	79.3	Yes	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	95.2	83	I/S	I/S
<b>Disability Status</b>										
Disabled	39	100	54.8	25.8	19.4	58.1	44.1	48.1	I/S	I/S
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	75	68.9	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	81	100	21.3	49.3	29.3	88	76.2	78.3	Yes	Yes
<b>Socio-Economic Status</b>										
Subsidized meals	136	100	20.7	39.7	39.7	87.6	75.6	75.4	Yes	Yes

**Mathematics - State Performance Objective = 79.0% (Met or Exemplary)**

All Students	316	100	15.4	45.1	39.5	89.9	83.2	81.9	Yes	Yes
<b>Gender</b>										
Male	163	100	14.5	43.4	42.1	89	81.6	79.9	N/A	N/A
Female	153	100	16.3	46.8	36.9	90.8	84.9	84.1	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	169	100	8.6	41.1	50.3	94.7	93.2	88.9	Yes	Yes
African American	54	100	16.3	55.1	28.6	89.8	70.6	71.4	Yes	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	94.3	94.6	I/S	I/S
Hispanic	84	100	29.5	47.4	23.1	79.5	81.2	81.1	Yes	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	90.5	84.4	I/S	I/S
<b>Disability Status</b>										
Disabled	39	100	51.6	32.3	16.1	54.8	46.7	47.3	I/S	I/S
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	75	77.6	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	81	100	26.7	49.3	24	82.7	80	81.4	Yes	Yes
<b>Socio-Economic Status</b>										
Subsidized meals	136	100	23.1	44.6	32.2	86.8	75.6	74.9	Yes	Yes

\* Adjusted to account for natural variation in performance.

**Abbreviations for Missing Data**

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N/R—Not Reported

I/S—Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	214	100	22.8	59.6	17.6	77.2	67.8	68.6
Gender								
Male	104	100	19.6	59.8	20.7	80.4	68.4	68.3
Female	110	100	25.7	59.4	14.9	74.3	67.3	68.9
Racial/Ethnic Group								
White	106	100	9.5	65.3	25.3	90.5	85.5	80.7
African American	45	100	29.3	65.9	4.9	70.7	49.5	51.4
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	89	85.3
Hispanic	57	100	44.2	46.2	9.6	55.8	56.9	61.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	83.3	70.8
Disability Status								
Disabled	28	100	59.1	36.4	4.5	40.9	31.8	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	54	100	43.8	43.8	12.5	56.3	53.8	60.7
Socio-Economic Status								
Subsidized meals	91	100	31.7	63.4	4.9	68.3	55.2	57.3

Social Studies								
All Students	213	100	15.5	51.8	32.6	84.5	71.9	72.5
Gender								
Male	112	100	16.8	52.5	30.7	83.2	72	72
Female	101	100	14.1	51.1	34.8	85.9	71.8	73.1
Racial/Ethnic Group								
White	122	100	9.3	51.4	39.3	90.7	85	81
African American	31	100	17.9	53.6	28.6	82.1	57.1	60
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	91.5	89
Hispanic	53	100	29.4	52.9	17.6	70.6	65.7	69.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	86.7	73.5
Disability Status								
Disabled	25	100	60	25	15	40	37.1	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	30.8	53.8
English Proficiency								
Limited English Proficient	53	100	26.9	51.9	21.2	73.1	62.4	69.7
Socio-Economic Status								
Subsidized meals	91	100	18.5	53.1	28.4	81.5	61.7	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	109	100	13.9	37.6	48.5	86.1	73.8	73.2	96.7	96.5
Gender										
Male	51	100	17	42.6	40.4	83	67.9	67.2	96.7	96.5
Female	58	100	11.1	33.3	55.6	88.9	79.9	79.4	96.7	96.6
Racial/Ethnic Group										
White	57	100	5.6	33.3	61.1	94.4	87.4	81.5	96.8	96.3
African American	18	100	11.8	41.2	47.1	88.2	59.1	61.3	96.7	96.8
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	86.5	87	97.3	96.9
Hispanic	30	100	33.3	44.4	22.2	66.7	65	66.7	96.5	96.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	72.2	96.5	95.6
Disability Status										
Disabled	10	I/S	I/S	I/S	I/S	I/S	23.5	26	96.2	96
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	97.9
English Proficiency										
Limited English Proficient	31	100	28.6	42.9	28.6	71.4	63.1	65.7	96.5	96.7
Socio-Economic Status										
Subsidized meals	52	100	21.3	40.4	38.3	78.7	62.7	63.2	96.5	96.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	153	100	14.7	29.4	55.9	85.3
	4	132	100	15.5	41.4	43.1	84.5
	5	157	99.4	11	40	49	89
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	94	100	11.8	32.9	55.3	88.2
	4	111	100	11	32	57	89
	5	111	100	16.8	43.6	39.6	83.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	153	100	38.5	22.4	39.2	61.5
	4	132	100	13.8	45.7	40.5	86.2
	5	157	99.4	21.4	37.9	40.7	78.6
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	94	100	20	41.2	38.8	80
	4	111	100	16	37	47	84
	5	111	100	10.9	56.4	32.7	89.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	77	100	49.3	24.7	26	50.7
	4	132	100	28.4	60.3	11.2	71.6
	5	76	100	21.1	53.5	25.4	78.9
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	48	100	31.8	40.9	27.3	68.2
	4	111	100	14	73	13	86
	5	55	100	32.7	49	18.4	67.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	76	100	35.2	31	33.8	64.8
	4	132	100	19	56	25	81
	5	80	100	21.6	36.5	41.9	78.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	8	0	N/A	N/A	N/A	N/A	N/A
	3	46	100	22	56.1	22	78
	4	111	100	10	52	38	90
	5	56	100	21.2	48.1	30.8	78.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	153	98.7	26.6	27.3	46.2	73.4
	4	131	99.2	21.6	33.6	44.8	78.4
	5	154	100	15	28.6	56.5	85
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2011	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	109	100	13.9	37.6	48.5	86.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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